

Leader in Adult Care L5 – SLOS – 18 Months

Quality Requirements	Unit Set/Evidence Collected	Bookable Taught Sessions	Mapping English	Mapping Maths	British Values
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		STANDARD and Innovate Diploma L5			
Month 1	Quality Requirements	<ul style="list-style-type: none"> Initial Diagnostic Assessment and Competency Based Interview Planning and achievements, objectives, and EPA IAG eLearning modules Learning Hub Induction and induction quiz completion 			
	Unit Set/Evidence Collected	<ol style="list-style-type: none"> 1. Tasks set – induction on Learning Hub including online training 2. BKSBS diagnostic 3. CognAssist assessment 4. Induction assignments 5. Start Vistar Workbook 1. Map DCs and complete PDs for partial, collect WTs and observations, signpost product evidence, reflective accounts, Q&A and work on - Partnership working F/616/9268, Manage self for leadership H/616/9280, Understand governance and regulation process M/616/9265 (all to be completed by month 4) 			
	Taught Sessions	<ol style="list-style-type: none"> 1. Safeguarding 2. Sexual Consent 3. Values and behaviours – by month 4 			
	English – embed/contextualise/integrate	<ul style="list-style-type: none"> Speaking, Listening and Communicating – attending safeguarding sessions - 3, 5, 7, 8, Reading – how much do you know workbooks – 11, 12, 13, 14, 15, 17 Writing - Spelling, punctuation, and grammar – how much do you know workbooks – 20, 21, 22 Writing – Composition – how much do you know workbooks – 23, 24, 25 			
	Maths - embed/contextualise/integrate	<ul style="list-style-type: none"> Handling information and data – how much do you know workbook – when completing the risk assessment task within health and safety section, extend to work out probability, express probability as fractions, decimals and percentages. 			
	British Values	<ul style="list-style-type: none"> Rule of law – Legislative and regulatory frameworks which inform quality standards and compliance with regulations and organisational policies and procedures Tolerance and mutual respect – principles of diversity, equality, and inclusion in adult social care settings. Apprentice code of conduct. Good working relationships between apprentice and GPSTL Individual liberty choices in terms of apprenticeship, employment, and careers. Limitations on individual liberty e.g., by complying with employment and learning contracts and individual liberty within the law and social expectations 			
Month 2	Quality Requirements	<ul style="list-style-type: none"> Equality, Diversity, Prevent and FBV Pinnacle Codes of Practice/National Minimum standards/CQC and other legislative requirements CPD planning Review support for functional skills Update off-the-job hours Identify all optional units, to the amount of 32 credits. 			
	Unit Set/Evidence Collected	<ul style="list-style-type: none"> Plan and collect holistic observations/WTs Plan Guided Discussion following observation of current CPD folder Work on Vistar Workbook 1. Map DCs and complete PDs for partial, collect WTs and observations, signpost product evidence, reflective accounts, Q&A and work on - Partnership working F/616/9268, Manage self for leadership H/616/9280, Understand governance and regulation process M/616/9265 (all to be completed by month 4). Open optional units to meet the minimum credit value of 32 			
	Taught Sessions	<ul style="list-style-type: none"> Safeguarding (if not attended in month 1) Sexual Consent (if not attended in month 1) Values and Behaviours – attend by month 4 			

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	English – embed/contextualise/integrate	<ul style="list-style-type: none"> Speaking, Listening and Communicating – attending safeguarding sessions - 3, 5, 7, 8, Reading – how much do you know workbooks – 11, 12, 13, 14, 15, 17 Writing - Spelling, punctuation, and grammar – how much do you know workbooks – 20, 21, 22 Writing – Composition – how much do you know workbooks – 23, 24, 25
	Maths – embed/contextualise/integrate	<ul style="list-style-type: none"> Number – case studies on legislation and regulation influencing working with others.
	British Values	<ul style="list-style-type: none"> Rule of law – Legislative and regulatory frameworks which inform quality standards and compliance with regulations and organisational policies and procedures Tolerance and mutual respect – principles of diversity, equality, and inclusion in adult social care settings. Apprentice code of conduct. Good working relationships between apprentice and GPSTL Individual liberty choices in terms of apprenticeship, employment, and careers. Limitations on individual liberty e.g., by complying with employment and learning contracts and individual liberty within the law and social expectations
Month 3	Quality Requirements	<ul style="list-style-type: none"> Progress review Prepare for speaking and listening Review support for functional skills Update off-the-job hours Update CognAssist strategies if required. Refer to Learning Hub for Knowledge checkpoint – handout, quizzes, and free e-learning courses
	Unit Set/Evidence Collected	<ul style="list-style-type: none"> Plan holistic observation Work on Vistar Workbook 1. Map DCs and complete PDs for partial, collect WTs and observations, signpost product evidence, reflective accounts, Q&A and work on - Partnership working F/616/9268, Manage self for leadership H/616/9280, Understand governance and regulation process M/616/9265 (all to be completed by month 4). Collect further evidence for mandatory, partial, and optional units.
	Taught Sessions	<ul style="list-style-type: none"> <i>Learner should have attended Safeguarding and Sexual Consent Taught Sessions</i> Values and Behaviours – attend by month 4
	English – embed/contextualise integrate	<ul style="list-style-type: none"> Speaking, Listening and Communicating – attending safeguarding sessions - 3, 5, 7, 8, Reading – how much do you know workbooks – 11, 12, 13, 14, 15, 17 Writing - Spelling, punctuation, and grammar – how much do you know workbooks – 20, 21, 22 Writing – Composition – how much do you know workbooks – 23, 24, 25
	Maths – embed/contextualise and integrate	<ul style="list-style-type: none"> Number – case studies on legislation and regulation influencing working with others
	British Values	<ul style="list-style-type: none"> Rule of law – Legislative and regulatory frameworks which inform quality standards and compliance with regulations and organisational policies and procedures Tolerance and mutual respect – principles of diversity, equality, and inclusion in adult social care settings. Apprentice code of conduct. Good working relationships between apprentice and GPSTL Individual liberty choices in terms of apprenticeship, employment, and careers. Limitations on individual liberty e.g., by complying with employment and learning contracts and individual liberty within the law and social expectations
Month 4	Quality Requirements	<ul style="list-style-type: none"> Complete speaking and listening – functional skills Review support for functional skills Update off-the-job hours
	Unit Set/Evidence Collected	<ul style="list-style-type: none"> Complete Vistar Workbook 1. Map DCs and complete PDs for partial, collect WTs and observations, signpost product evidence, reflective accounts, Q&A and work on - Partnership working F/616/9268, Manage self for leadership H/616/9280, Understand governance and regulation process M/616/9265 (all to be completed by month 4). Collect further evidence for mandatory, partial, and optional units. Upload to Maytas

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	Taught Sessions	<ul style="list-style-type: none"> Values and Behaviours – attend by month 4
	English – embed/contextualise integrate	<ul style="list-style-type: none"> Speaking, Listening and Communicating (1-10) Writing - Spelling, punctuation, and grammar (20 -22) Writing – Composition (23-28)
	Maths – embed/contextualise and integrate	<ul style="list-style-type: none"> Number – case studies on legislation and regulation influencing working with others
	British Values	<ul style="list-style-type: none"> Rule of law – Legislative and regulatory frameworks which inform quality standards and compliance with regulations and organisational policies and procedures Tolerance and mutual respect – principles of diversity, equality, and inclusion in adult social care settings. Apprentice code of conduct. Good working relationships between apprentice and GPSTL Individual liberty choices in terms of apprenticeship, employment, and careers. Limitations on individual liberty e.g., by complying with employment and learning contracts and individual liberty within the law and social expectations
Month 5	Quality Requirements	<ul style="list-style-type: none"> Prepare for Maths and English tests Update off-the-job hours Refer to Learning Hub for Knowledge checkpoint – handout, quizzes and free e-learning courses
	Unit Set/Evidence Collected	<ul style="list-style-type: none"> Start Vistar Workbook 2. Professional Development D/616/9276. Continuous Improvement K/616/9264. Supervision and Performance Management M/616/9282, Decision Making J/616/9269 and Innovation and Change Y/616/9275 (to be completed by month 8) Plan holistic observations. Plan to collect WTs Collect further evidence for mandatory, and optional knowledge, skills, and behaviours unit
	Taught Sessions	<ul style="list-style-type: none"> N/A
	English – embed/contextualise integrate	<ul style="list-style-type: none"> Speaking, Listening and Communicating (1-10) Writing - Spelling, punctuation, and grammar (20 -22) Writing – Composition (23-28)
	Maths – embed/contextualise and integrate	<ul style="list-style-type: none"> Number and handling information and data – case studies on codes on practice, legislation and agreed ways of working
	British Values	<ul style="list-style-type: none"> Rule of law – how legislation, codes of practice and agreed ways of working influence supervision Tolerance and mutual respect – good working relationships with GPSTL and service users and others Individual liberty – person-centred values
Month 6	Quality Requirements	<ul style="list-style-type: none"> Progress review (discuss next steps, signpost to the Learning Hub) Maths and English Tests Update off-the-job hours Review CognAssist strategies End Point Preparatory Assessment and predicted grade review and book taught session on Preparing for EPA
	Unit Set/Evidence Collected	<ul style="list-style-type: none"> Start Vistar Workbook 2. Professional Development D/616/9276. Continuous Improvement K/616/9264. Supervision and Performance Management M/616/9282, Decision Making J/616/9269 and Innovation and Change Y/616/9275 Collect further evidence for mandatory, and optional knowledge, skills, and behaviours units Complete Holistic observation of Mandatory Units and collect WTs
	Taught Sessions	<ul style="list-style-type: none"> N/A
	English – embed/contextualise integrate	<ul style="list-style-type: none"> Speaking, Listening and Communicating (1-10) Writing - Spelling, punctuation, and grammar (20 -22) Writing – Composition (23-28)
	Maths – embed/contextualise/integrate	<ul style="list-style-type: none"> Number and handling information and data – case studies on codes on practice, legislation and agreed ways of working
	British Values	<ul style="list-style-type: none"> Rule of law – how legislation, codes of practice and agreed ways of working influence supervision

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		<ul style="list-style-type: none"> Tolerance and mutual respect – good working relationships with GPSTL and service users and others Individual liberty – person-centred values
Month 7	Quality Requirements	<ul style="list-style-type: none"> Plan FS re-sit if necessary Update off-the-job hours Refer to Learning Hub for Knowledge checkpoint – handout, quizzes and free e-learning courses
	Unit Set/Evidence Collected	<ul style="list-style-type: none"> Work on Vistar Workbook 2. Professional Development D/616/9276. Continuous Improvement K/616/9264. Supervision and Performance Management M/616/9282, Decision Making J/616/9269 and Innovation and Change Y/616/9275 (to be completed by month 8) Collect further evidence for mandatory, and optional knowledge, skills and behaviours units Plan and complete holistic observations. Plan to collect WTs
	Taught Sessions	<ul style="list-style-type: none"> N/A
	English – embed/contextualise integrate	<ul style="list-style-type: none"> Speaking, Listening and Communicating (1-10) Writing - Spelling, punctuation, and grammar (20 -22) Writing – Composition (23-28)
	Maths – embed/contextualise and integrate	<ul style="list-style-type: none"> Number and handling information and data – case studies on codes on practice, legislation and agreed ways of working
	British Values	<ul style="list-style-type: none"> Rule of law – how legislation, codes of practice and agreed ways of working influence supervision Tolerance and mutual respect – good working relationships with GPSTL and service users and others (partnership working) and resolving conflict. Individual liberty choices in terms of apprenticeship, employment, and careers. Limitations on individual liberty e.g., by complying with employment and learning contracts and individual liberty within the law and social expectations
Month 8	Quality Requirements	<ul style="list-style-type: none"> FS re-sit if necessary Update off-the-job hours Refer to Learning Hub for Knowledge checkpoint – handout, quizzes and free e-learning courses
	Unit Set/Evidence Collected	<ul style="list-style-type: none"> Complete Vistar Workbook 2. Professional Development D/616/9276. Continuous Improvement K/616/9264. Supervision and Performance Management M/616/9282, Decision Making J/616/9269 and Innovation and Change Y/616/9275 and upload to Maytas Collect further evidence for mandatory, and optional knowledge, skills and behaviours units Plan and complete holistic observations and to collect WTs
	Taught Sessions	<ul style="list-style-type: none"> N/A
	English – embed/contextualise integrate	<ul style="list-style-type: none"> Speaking, Listening and Communicating (1-10) Writing - Spelling, punctuation and grammar (20 -22) Writing – Composition (23-28)
	Maths – embed/contextualise and integrate	<ul style="list-style-type: none"> Number and handling information and data – case studies on codes on practice, legislation and agreed ways of working
	British Values	<ul style="list-style-type: none"> Rule of law – how legislation, codes of practice and agreed ways of working influence supervision Tolerance and mutual respect – good working relationships with GPSTL and service users and others (partnership working) Individual liberty choices in terms of apprenticeship, employment, and careers. Limitations on individual liberty e.g., by complying with employment and learning contracts and individual liberty within the law and social expectations
Month 9	Quality Requirements	<ul style="list-style-type: none"> Progress review (discuss next steps, signpost to the Learning Hub) Update off-the-job hours Review CognAssist strategies
	Unit Set/Evidence Collected	<ul style="list-style-type: none"> Work on Vistar Workbook 3. Map DCs and complete PDs for partial and complete Safeguarding K/616/9281, Lead and Manage a Team T/616/9266, Partnership Working F/616/9286 (close out), Equality, diversity, and inclusion F/616/9271, Managing concerns and complaints K/616/9278 and Entrepreneurial Skills A/616/9270 (to be completed by month 12) Collect further evidence for mandatory, and optional knowledge, skills, and behaviours units

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		<ul style="list-style-type: none"> Complete Holistic observation of Mandatory Units
	Taught Sessions	<ul style="list-style-type: none"> N/A
	English – embed/contextualise integrate	<ul style="list-style-type: none"> Speaking, Listening and Communicating (1-10) Writing - Spelling, punctuation, and grammar (20 -22) Writing – Composition (23-28)
	Maths – embed/contextualise and integrate	<ul style="list-style-type: none"> Handling of information and data and number – Codes of practice, regulations, minimum standards, and national occupational standards associated with role. Principles of safeguarding and protection in health and social care (legislation, national policies, and local systems)
	British Values	<ul style="list-style-type: none"> Rule of law - Codes of practice, regulations, minimum standards, and national occupational standards associated with role. Principles of safeguarding and protection in health and social care (legislation, national policies, and local systems) Tolerance and mutual respect – good working relationships with GPSTL and service users and others (partnership working) Individual liberty choices in terms of apprenticeship, employment, and careers. Limitations on individual liberty e.g., by complying with employment and learning contracts and individual liberty within the law and social expectations
Month 10	Quality Requirements	<ul style="list-style-type: none"> Update off-the-job hours Refer to Learning Hub for Knowledge checkpoint – handout, quizzes, and free e-learning courses
	Unit Set/Evidence Collected	<ul style="list-style-type: none"> Collect further evidence for mandatory, and optional knowledge, skills and behaviours units Continue to work on Vistar Workbook 3 Work on Vistar Workbook 3. Map DCs and complete PDs for partial and complete Safeguarding K/616/9281, Lead and Manage a Team T/616/9266, Partnership Working F/616/9286 (close out), Equality, diversity, and inclusion F/616/9271, Managing concerns and complaints K/616/9278 and Entrepreneurial Skills A/616/9270 (to be completed by month 12)
	Taught Sessions	<ul style="list-style-type: none"> N/A
	English – embed/contextualise integrate	<ul style="list-style-type: none"> Speaking, Listening and Communicating (1-10) Writing - Spelling, punctuation, and grammar (20 -22) Writing – Composition (23-28)
	Maths – embed/contextualise and integrate	<ul style="list-style-type: none"> Handling of information and data and number – Codes of practice, regulations, minimum standards, and national occupational standards associated with role. Principles of safeguarding and protection in health and social care (legislation, national policies, and local systems)
	British Values	<ul style="list-style-type: none"> Rule of law - Codes of practice, regulations, minimum standards, and national occupational standards associated with role. Principles of safeguarding and protection in health and social care (legislation, national policies, and local systems). Equality Act 2010 Tolerance and mutual respect – good working relationships with GPSTL and service users and others (partnership working) Individual liberty choices in terms of apprenticeship, employment, and careers. Limitations on individual liberty e.g., by complying with employment and learning contracts and individual liberty within the law and social expectations
Month 11	Quality Requirements	<ul style="list-style-type: none"> Update off-the-job hours Refer to Learning Hub for Knowledge checkpoint – handout, quizzes and free e-learning courses
	Unit Set/Evidence Collected	<ul style="list-style-type: none"> Continue to work on Vistar Workbook 3 Work on Vistar Workbook 3. Map DCs and complete PDs for partial and complete Safeguarding K/616/9281, Lead and Manage a Team T/616/9266, Partnership Working F/616/9286 (close out), Equality, diversity, and inclusion F/616/9271, Managing concerns and complaints K/616/9278 and Entrepreneurial Skills A/616/9270 (to be completed by month 12) Plan and complete holistic observations and plan to collect WTs Collect further evidence for mandatory, and optional knowledge, skills, and behaviours units
	Taught Sessions	<ul style="list-style-type: none"> N/A
	English – embed/contextualise integrate	<ul style="list-style-type: none"> Speaking, Listening and Communicating (1-10) Writing - Spelling, punctuation, and grammar (20 -22)

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		<ul style="list-style-type: none"> Writing – Composition (23-28)
	Maths – embed/contextualise and integrate	<ul style="list-style-type: none"> Handling of information and data and number – Codes of practice, regulations, minimum standards, and national occupational standards associated with role. Principles of safeguarding and protection in health and social care (legislation, national policies, and local systems)
	British Values	<ul style="list-style-type: none"> Rule of law - Codes of practice, regulations, minimum standards, and national occupational standards associated with role. Principles of safeguarding and protection in health and social care (legislation, national policies, and local systems). Equality Act 2010 Individual liberty choices in terms of apprenticeship, employment, and careers. Limitations on individual liberty e.g., by complying with employment and learning contracts and individual liberty within the law and social expectations Tolerance and mutual respect – good working relationships with GPSTL and service users and others (partnership working)
Month 12	Quality Requirements	<ul style="list-style-type: none"> Progress review Side by Side (ETF eLearning) Update off-the-job hours Review CognAssist strategies End Point Preparatory Assessment and predicted grade review and book taught session on Preparing for EPA Refer to Learning Hub for Knowledge checkpoint – handout, quizzes, and free e-learning courses
	Taught session	<ul style="list-style-type: none"> N/A
	Unit Set/Evidence Collected	<ul style="list-style-type: none"> Complete Vistar Workbook 3 Map DCs and complete PDs for partial and complete Safeguarding K/616/9281, Lead and Manage a Team T/616/9266, Partnership Working F/616/9286 (close out), Equality, diversity, and inclusion F/616/9271, Managing concerns and complaints K/616/9278 and Entrepreneurial Skills A/616/9270. Upload to Maytas. Plan and complete holistic observations and plan to collect WTs Collect further evidence for mandatory, and optional knowledge, skills, and behaviours units
	English – embed/contextualise integrate	<ul style="list-style-type: none"> Speaking, Listening and Communicating (1-10) Writing - Spelling, punctuation, and grammar (20 -22) Writing – Composition (23-28)
	Maths – embed/contextualise and integrate	<ul style="list-style-type: none"> Handling of information and data and number – Codes of practice, regulations, minimum standards, and national occupational standards associated with role. Principles of safeguarding and protection in health and social care (legislation, national policies, and local systems).
	British Values	<ul style="list-style-type: none"> Rule of law - Codes of practice, regulations, minimum standards, and national occupational standards associated with role. Principles of safeguarding and protection in health and social care (legislation, national policies, and local systems). Equality Act 2010 Tolerance and mutual respect – good working relationships with GPSTL and service users and others when preparing for EPA Individual liberty choices in terms of apprenticeship, employment, and careers. Limitations on individual liberty e.g., by complying with employment and learning contracts and individual liberty within the law and social expectations
Month 13	Quality Requirements	<ul style="list-style-type: none"> Update off-the-job hours Refer to Learning Hub for Knowledge checkpoint – handout, quizzes, and free e-learning courses
	Unit Set/Evidence Collected	<ul style="list-style-type: none"> Work on Vistar Workbook 4. Map DCs and complete PDs for partial and units Lead Practitioner for Communication D/616/9021, Outcomes based Person Centred A/616/9267, Health, Safety and Risk-Taking L/616/9273, Manage resources M/616/9219 (to be completed by month 15) Plan and complete holistic observations and plan to collect WTs Collect further evidence for mandatory, and optional knowledge, skills, and behaviours units
	English – embed/contextualise integrate	<ul style="list-style-type: none"> Speaking, Listening and Communicating (1-10) Writing - Spelling, punctuation, and grammar (20 -22) Writing – Composition (23-28)

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	Maths – embed/contextualise and integrate	<ul style="list-style-type: none"> Handling of information and data and number – case study on health, safety and risk taking
	British Values	<ul style="list-style-type: none"> Rule of law – handling information and using records and reports and confidentiality requirements, health and safety law Tolerance and mutual respect – good working relationships with GPSTL and service users and others when preparing for EPA Individual liberty choices in terms of apprenticeship, employment, and careers. Limitations on individual liberty e.g., by complying with employment and learning contracts and individual liberty within the law and social expectations
Month 14	Quality Requirements	<ul style="list-style-type: none"> Revision and gap analysis Gateway evidence gathering Action plan further support requirements Attend Taught Session – Prepare for EPA
	Unit Set/Evidence Collected	<ul style="list-style-type: none"> Work on Vistar Workbook 4. Map DCs and complete PDs for partial and units Lead Practitioner for Communication D/616/9021, Outcomes based Person Centred A/616/9267, Health, Safety and Risk-Taking L/616/9273, Manage resources M/616/9219 (to be completed by month 15) Plan and complete holistic observations and plan to collect WTs Collect further evidence for mandatory, and optional knowledge, skills, and behaviours units
	English – embed/contextualise and integrate	<ul style="list-style-type: none"> Speaking, Listening and Communicating (1-10) Writing - Spelling, punctuation, and grammar (20 -22) Writing – Composition (23-28)
	Maths – embed/contextualise and integrate	<ul style="list-style-type: none"> Handling of information and data and number – case study on health, safety and risk taking
	British Values	<ul style="list-style-type: none"> Rule of law – handling information and using records and reports and confidentiality requirements and health and safety law Tolerance and mutual respect – good working relationships with GPSTL and service users and others when preparing for EPA Individual liberty choices in terms of apprenticeship, employment, and careers. Limitations on individual liberty e.g., by complying with employment and learning contracts and individual liberty within the law and social expectations
Month 15	Quality Requirements	<ul style="list-style-type: none"> Progress Review Prepare for EPA mock test Side by Side (ETF e.learning)
	Unit Set/Evidence Collected	<ul style="list-style-type: none"> Complete Vistar Workbook 4. Complete Vistar Workbook 4. Map DCs and complete PDs for partial and units Lead Practitioner for Communication D/616/9021, Outcomes based Person Centred A/616/9267, Health, Safety and Risk-Taking L/616/9273, Manage resources M/616/9219 Plan and complete holistic observations and plan to collect WTs Collect further evidence for mandatory, and optional knowledge, skills, and behaviours units Close out all diploma units and submit for final IQA ensure optional units to the amount of 32 credits are achieved.
	English – embed/contextualise and integrate	<ul style="list-style-type: none"> Speaking, Listening and Communicating (1-10) Writing - Spelling, punctuation, and grammar (20 -22) Writing – Composition (23-28)
	Maths – embed/contextualise and integrate	<ul style="list-style-type: none"> Handling of information and data and number – case study on health, safety and risk taking
	British Values	<ul style="list-style-type: none"> Rule of law – handling information and using records and reports and confidentiality requirements and health and safety law Tolerance and mutual respect – good working relationships with GPSTL and service users and others when preparing for EPA between apprentice and GPSTL Individual liberty choices in terms of apprenticeship, employment, and careers. Limitations on individual liberty e.g., by complying with employment and learning contracts and individual liberty within the law and social expectations
Month 16	Quality Requirements	<ul style="list-style-type: none"> EPA mock test EPA evidence gathering Start to collect Employer Statement Start collecting testimonies from users of service (min. of 2)

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Month 17	Quality Requirements	<ul style="list-style-type: none"> • Revision and gap analysis • Gateway evidence gathering • Action plan further support requirements • Attend taught session – Prepare for EPA
Month 18	Quality Requirements	<ul style="list-style-type: none"> • Final Review • Check EPA evidence against EPA checklist requirements • Submit all on programme evidence for final IQA • Completion of the OTJT tracker • Gateway meeting • Final impact review